



## SCHOOL DISTRICT OF WHITEFISH BAY

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## Annual Notice of Student Academic Standards July 2024

The School District of Whitefish Bay is committed to using benchmarked and rigorous standards that influence the formation of the highest expectations for student performance as well as best prepare our students for success in college and career development. In Whitefish Bay our Teaching and Learning Department works closely in the Curriculum Renewal and Design process to understand the influence of multiple factors in determining the specific learning targets (what we want students to know and be able to do) to direct student learning. In order to align expectations for students with the District's desired learning targets for post-high school readiness, the School Board is committed to supporting content units of study through our Board adopted curriculum process (Policy 330).

Each content area is on a regular cycle of renewal and curriculum design. Learning targets (what students know and are able to do) influence the scope (depth of learning), sequence (order) and resources used in the learning process and are clearly delineated. In establishing curriculum for our students the School Board looks for the following characteristics:

- Clarity in purpose and measurable outcomes at each grade level;
- Collaborative teacher design of expected outcomes and delivery of skills and content;
- Benchmarking with other high performing schools/countries across the globe;
- Flexible and accessible learning so that all students can reach rigorous expectations.

Students, parents and community members are able to find the adopted District curriculum guides through the School District website: <a href="https://www.wfbschools.com/T&L">www.wfbschools.com/T&L</a>.

National and international organizations, consisting of experts from post-secondary institutions and experts from K-12 institutions, have developed standards, frameworks and learning continuums within content areas. The work of these groups is focused on creating a sequence of learning within a particular content area. Many of these groups are continuously researching learning within their domain to ensure that teachers and learners are engaging in rigorous and developmentally appropriate learning.

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Pursuant to section 120.12(13)(b) and section 118.30(1g)(a) of the Wisconsin state statutes, instruction within the Whitefish Bay School District will be based upon state and national standards as indicated in the chart below:

Content Areas	Grades K4-5	Grades 6-8	Grades 9-12
Math	<ul> <li>Wisconsin Adopted State</li></ul>	<ul> <li>ACT College &amp; Career</li></ul>	<ul> <li>ACT College &amp; Career</li></ul>
	Standards <li>Wisconsin Early Learning</li>	Readiness Standards <li>Wisconsin Adopted State</li>	Readiness Standards <li>Advanced Placement Courses</li> <li>Wisconsin Adopted State</li>
	Standards	Standards	Standards
Science	<ul> <li>A Framework for K12 Science</li></ul>	<ul> <li>A Framework for K12 Science</li></ul>	<ul> <li>A Framework for K12 Science</li></ul>
	Education <li>National Science Teachers</li>	Education <li>ACT College &amp; Career</li>	Education <li>ACT College &amp; Career</li>
	Association <li>Wisconsin Adopted State</li>	Readiness Standards <li>National Science Teachers</li>	Readiness Standards <li>National Science Teachers</li>
	Standards <li>Wisconsin Early Learning</li>	Association <li>Wisconsin Adopted State</li>	Association <li>Advanced Placement Courses</li> <li>Wisconsin Adopted State</li>
	Standards	Standards	Standards
Reading and Writing	<ul> <li>ACT College &amp; Career Readiness Standards</li> <li>The Continuum of Literacy Learning</li> <li>Wisconsin Adopted State Standards</li> <li>Wisconsin Early Learning Standards</li> </ul>	<ul> <li>ACT College &amp; Career Readiness Standards</li> <li>The Continuum of Literacy Learning</li> <li>Wisconsin Adopted State Standards</li> </ul>	<ul> <li>ACT College &amp; Career Readiness Standards</li> <li>The Continuum of Literacy Learning</li> <li>Wisconsin Adopted State Standards</li> </ul>
Geography	<ul> <li>National Council of Social</li></ul>	<ul> <li>National Council of Social</li></ul>	<ul> <li>National Council of Social</li></ul>
	Studies-C3 Framework <li>Wisconsin Adopted State</li>	Studies-C3 Framework <li>Wisconsin Adopted State</li>	Studies-C3 Framework <li>Wisconsin Adopted State</li>
	Standards	Standards	Standards
History	<ul> <li>National Council of Social</li></ul>	<ul> <li>National Council of Social</li></ul>	<ul> <li>National Council of Social</li></ul>
	Studies-C3 Framework <li>Wisconsin Adopted State</li>	Studies-C3 Framework <li>Wisconsin Adopted State</li>	Studies-C3 Framework <li>Advanced Placement Courses</li> <li>Wisconsin Adopted State</li>
	Standards	Standards	Standards

## **Additional Content Areas Include:**

- Advanced Placement Courses
- OECD Test Levels of Proficiency in Program for International Student Assessment (PISA)
- American College Sports Medicine
- American Council on the Teaching of Foreign Languages
- National Art Education Association
- National Core Arts Standards (Visual and Music)
- National Association of Music Education
- National Standards and Grade-Level Outcomes for K-12 Physical Education
- Society of Health and Physical Educators: Shape America
- National Research Council
- Wisconsin Adopted State Standards

If you have any question(s) regarding this notification please contact Mr. Mike O'Connor, Director of Teaching and Learning Services, at 414.963.3872.